

Terry Husband

Illinois State University
School of Teaching and Learning
College of Education
211 DeGarmo Hall, Campus Box 5330
Normal, IL 61790-5330
Phone: (309) 438-8401
Fax: (309) 438-8659
Email: thusban@ilstu.edu

I. BACKGROUND INFORMATION

Professional Preparation

- 2008 Ph.D. Education
The Ohio State University
Major Area: Early Childhood Education
Minor Area: Multicultural Education
Dissertation: "He's too young to learn about that stuff." An examination of critical, anti-racist pedagogy in an early childhood classroom
- 2001 M.A. Education
The Ohio State University
Major Area: Early and Middle Childhood Education
- 1999 B.S. Education
Cleveland State University
Major Area: Elementary Education

Professional Employment

- 2020-Present Full Professor of Early Childhood and Elementary Literacy
- 2016-2020 Associate Professor of Early Childhood and Elementary Literacy
Illinois State University
*Promoted with tenure
- 2012-Present ECE Professional Development School Liaison
Illinois State University

Husband

2010-2015 Assistant Professor of Early Childhood and Elementary Literacy
 Illinois State University

2010 Visiting Lecturer
 The Ohio State University

2009 Adjunct Professor
 Ohio Dominican University

1999-2010 Columbus Public Schools
 1st and 2nd Grade Teacher
 Expanded Learning Opportunity Coordinator
 Reading Tutor
 Title 1: Summer School Coordinator

II. TEACHING

A. Courses Taught

1. Calendar Year 2020

Fall 2020

TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Summer 2020

_____ TCH 222 Reading Assessment (online)
 TCH 222 Reading Assessment (online)

Spring 2020

_____ TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 399 Student Teaching Supervision

2. Prior Years

Fall 2019

TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)
 TCH 407 Learning in Educational Settings (online)

Husband

Summer 2019

TCH 478 Evaluating Student Performance (online)

Spring 2019

TCH 274 Literacy and Assessment (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary Classroom (face-to-face)
 TCH 399 Student Teaching Supervision

Fall 2018

TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)
 TCH 478 Evaluating Student Performance (online)

Summer 2018

TCH 222 Reading Assessment (online)
 TCH 452 Writing in the K-12 Classroom (online)

Spring 2018

TCH 407 Learning in Educational Settings (online)
 TCH 407 Learning in Educational Settings (online)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 399 Student Teaching Supervision (face-to-face)

Fall 2017

TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)
 TCH 599 Dissertation Research

Summer 2017

TCH 222 Reading Assessment (online)

Spring 2017

TCH 274 Literacy and Assessment (face-to-face)
 STT 399 Student Teaching Supervision (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary School (face-to-face)

Fall 2016

TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Husband

Summer 2016

- TCH 462 Connecting Literacy Theory, Research, and Practice (blended)
 TCH 110 Cross Cultural Teaching and Learning (online)

Spring 2016

- TCH 274 Literacy and Assessment (face-to-face)
 STT 399 Student Teaching Supervision (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary School (face-to-face)

Fall 2015

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Summer 2015

- TCH 474 Reading Literature With Children in the Classroom (face-to-face)
 TCH 407 Learning in Educational Settings (face-to-face)

Spring 2015

- TCH 274 Literacy and Assessment (face-to-face)
 STT 399 Student Teaching Supervision (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary School (face-to-face)

Fall 2014

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Summer 2014

- TCH 464 Developmentally Appropriate Strategies, Material, & Resources (face-to-face)
 TCH 563 Critical Issues in Teacher Education (online)

Spring 2014

- TCH 274 Literacy and Assessment (face-to-face)
 STT 399 Student Teaching Supervision (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary School (face-to-face)

Fall 2013

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Husband

Summer 2013

- TCH 110 Introduction to Multicultural Education (online)
 TCH 563 Critical Issues in Teacher Education (online)

Spring 2013

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary School (face-to-face)

Fall 2012

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Summer 2012

- TCH 409 Student Diversity and Educational Practices (face-to-face)

Spring 2012

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)
 TCH 208 Reading and Language Arts in the Elementary School (face-to-face)

Fall 2011

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Spring 2011

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)
 *Course reduction for being new faculty

Fall 2010

- TCH 274 Literacy and Assessment (face-to-face)
 TCH 274 Literacy and Assessment (face-to-face)
 TCH 294 Early Childhood Clinical III (face-to-face)

Husband

B. Advisees

Doctoral Student	Role	Status
Kim Aitken's	Committee member	In Progress
Jason Spoor	Chair	Withdrawn
Kathleen O'Brien	Committee member	Graduated, 2017
Andrianna Smyrniotis	Committee member	In Progress
Sue Hess	Committee member	In Progress
Anni Krummel-Reinking	Committee member	Graduated December 2015

Master's Student Advisees

Master's Student	Admission Date	Status
Zachary Meiss	Spring 2019	In Progress
Lindsey Male	Spring 2013	In Progress
Erin Moseler	Summer 2013	In Progress
Jennifer Simmons	Summer 2013	In Progress
Amy Clawson	Summer 2013	In Progress
Kristin Cochran	Fall 2013	In Progress
Stephanie Standish	Summer 2014	In Progress
Lauren Portugal	Fall 2014	In Progress
Emily Froemel	Fall 2014	In Progress
Emily Houk	Fall 2015	In Progress
Casie McDowell	Spring 2015	In Progress
Jo Cheney	Summer 2015	In Progress

C. Registered Student Organizations

Operation Smile, Faculty Advisor (2015-2016)

Male Educators (ME), Co-Advisor (2013-2014)

III. SCHOLARSHIP

Publications

Articles (refereed)

Husband, T. (under review) Working toward racial justice in a predominately white professional development school program.

Husband, T. & Bertrand, S. (2021). The inequitable consequences of school disciplinary policies on Black girls in Ohio. *Journal of Global Education and Research*, 5(2), 175-184.

Husband, T. (2020). Identifying promising literacy practices for black males in P-12 Classrooms: An Integrative Review. *Journal of Language and Literacy Education*, 16(1), 1-34.

Khang, G. & **Husband, T.** (2020). We the afro club: Relationship capital established between a White male teacher and a cadre of Black boys in literacy. *Multicultural Education*, 27(3), 8-16.

Husband, T. (2019) Learning to see color: Using multicultural literature to build critical racial consciousness in elementary classrooms. *Michigan Reading Journal*, 51(3), 13-24.

Husband, T., & Lee, A. (2018). Reading in the dark: Whiteness and racial representation in Caldecott books. *Understanding and Dismantling Privilege Journal*, 8(2), 50-70.

Husband, T. (2018). Using multicultural picture books to promote racial justice in urban early childhood literacy classrooms. *Urban Education*.
<https://doi.org/10.1177/0042085918805145>

Husband, T., & Schendel, R. K. (2017). Friend or foe? A case study of ipad usage during small group reading instruction. *The Qualitative Report*, 22(11), 2881-2892.

Husband, T. (2016) Designing game-based learning activities in a literacy methods course. *Journal of Literacy Innovation*, 1, 14-31.

Lycke, L. K., Hurd, E., & **Husband, T.** (2015). Rural teachers' literacy practices in and out of the classroom: Exploring teacher characteristics and literacy tools. *Rural Educator*, 36(3), 1-19.

Husband, T. & Hunt, S. C. (2015). A literature review of NCLB. *Planning and Changing*, 46

Husband

(1), 212-254.

Husband, T (2015). Please stop whipping me: Writing about race and racism in an early childhood social studies classroom. *Inquiry in Education*, 6 (1), Article 2.

Husband, T. (2014) Using drama to develop critical racial literacy in an early childhood classroom. *Perspectives and Provocations*, 4(1), 16-50.

Husband, T. (2014) Using digital storytelling to develop 21st century skills and literacies in early childhood teacher education. *Gauius.*, 2, Retrieved from <http://sotl.illinoisstate.edu/scholarship/gauius/>

Husband, T. (2014). Urban early childhood educators' perceptions of nclb on their literacy practices. *Journal of Curriculum and Teaching*, 3(1), 47-53.

Husband, T. (2014). Increasing reading engagement in African American boys. *Multicultural Learning and Teaching Journal*. 9(2),157-170.

Husband, T. (2013). Improving the quality of instruction through service teaching. *Journal of Effective Teaching*, 13(2), 72-81.

Husband, T. (2012) Addressing reading engagement and achievement in African American boys through a multi-contextual approach. *Reading Horizons Journal*, 52(1), 1-25.

Husband, T. (2012) Why can't Jamal read? Factors that contribute to reading underachievement in Black boys. *Phi Delta Kappan*, 93(5), 23-27.

Husband, T. (2012) But I don't see color: The need for anti-racist education in the early childhood social studies classroom. *Early Childhood Education Journal*, 39 (6), 365-371.

Husband, T. (2010) He's too young to learn about that stuff: An examination of critical, anti-racist pedagogy in an early childhood social studies classroom. *Social Studies Research and Practice*, 5(2), 61-75.

Milner, H. R., **Husband, T.**, & Jackson, M. P. (2002). Voices of persistence and self-efficacy: African American graduate students and professors who affirm them. *Journal of Critical Inquiry in Curriculum and Instruction* 4 (1), 33-39.

Books

Husband, T (in contract) *Engaging culturally and linguistically diverse parents and families*. Charlotte, NC: Information Age Publishing.

Husband

Husband, T. (2019) *How am I supposed to talk about that? Enacting anti-racist pedagogy in early childhood classrooms (2nd edition)*. Dubuque, IA: Kendall Hunt

Husband, T. (2019). *Effective literacy strategies for students in early childhood and elementary classrooms* (revised edition). Dubuque, IA.: Kendall Hunt.

Husband, T. (2017). *Effective literacy strategies for students in early childhood and elementary classrooms*. Dubuque, IA.: Kendall Hunt.

Husband, T. (2016). *But I don't see color: The perils, promises, and practices of anti-racist education*. Rotterdam: Sense Publishers.

Husband, T. (2013) *Read and succeed: Reading practices to support reading skills in African American boys*. New York, NY: Rowman and Littlefield.

Husband, T. (2012). *How am I supposed to talk about that? Enacting anti-racist pedagogy in early childhood classrooms*. Dubuque, IA: Kendall Hunt

Book Chapters

Husband, T. (2019). Ignorance is not bliss: Why early childhood educators need to teach children about race and racism (pp. 85-109). In S.P. Jones & E. C. Sheffield (Eds.) *Making sense of race in education: Practices for Change in Difficult Times*. Gorham, ME: Myers Education Press.

Husband, T., & Brown, C. (2018). All my life I had to fight: The disproportionate Impact of school disciplinary policies on Black girls in k-12 contexts (pp. 53-68). In. M. Grant (Ed.). *Equity, equality, and reform in contemporary public education*. Charlotte, NC: Information Age Publishers.

Husband, T. (2016). Theoretical and practical perspectives on anti-racist education. In T. Husband (Ed.). *But I don't see color: The perils, promises, and practices of anti-racist education*. Rotterdam: Sense Publishers.

Husband, T. (2015). "We're not going to talk about that stuff right now:" (Re)presenting racial injustice during reader response. In L. Handsfield, *Literacy theory as practice: Connecting theory and instruction in K-12 classrooms*, (pp.141-143). New York, NY: Teachers College Press.

Husband, T. (2014). Beyond hoodies and hashtags: What early childhood and elementary

Husband

teachers can do to combat the Trayvon Martin phenomenon in schools (pp.163-170). In V. Evan-Winters and M. Bethune (Eds.). *(Re)Teaching Trayvon: Education for racial justice and human freedom*. Rotterdam: Sense Publishers.

Husband, T. (2012). Did they hang him from a tree? Using critical literacy and drama pedagogy to influence children's understanding of race and racism in an early childhood classroom (pp.67-88). In E. Williams (Ed.) *Critical issues in literacy pedagogy: Notes from the trenches*. San Diego, CA.: Cognella.

Husband, T., & Dixson, A. (2007). Teaching for social justice. In R. S. New., M. Cochran., & J. K., & J. K. Krablin. (Eds.), *Early Childhood Education: An International Encyclopedia*. North America: Greenwood.

Presentations

National/Int'l (refereed)

Husband, T. (2019, October). *Effective strategies for writing for publication for graduate Students and Pre-Tenure Faculty*. Paper presented at the annual meeting of the Midwestern Educational Research Association (MWERA). Cincinnati, OH.

Husband, T. (2019, October). *Disrupting colorblindness in an early childhood classroom through drama, dialogue, and diverse texts*. Paper presented at the annual meeting of the Midwestern Educational Research Association (MWERA). Cincinnati, OH.

Husband, T. (2018, October). *The disproportionate impact of school disciplinary policies on Black girls*. Paper presented at the annual meeting of the Midwestern Educational Research Association (MWERA). Cincinnati, OH.

Husband, T. (2018, March). *Learning to see color: Using multicultural literature to build critical racial consciousness in early childhood classrooms*. Paper presented at the annual meeting of the Michigan Reading Conference (MRC). Detroit, MI.

Husband, T. (2016, November). *Reading in the dark: A critical race Analysis of racial representation in Caldecott and Honor books from 2000 to 2015*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers (ALER). Myrtle Beach, SC.

Husband, T. (2015, October). *Two sides to every story: A counter-narrative of black male performance on NAEP in reading*. Paper presented at the annual meeting of the

Husband

Midwestern Research Association (MWERA). Evanston, IL.

Husband, T. (2015, November). *Friend or foe? A critical examination of ipad usage during small group reading instruction.* Paper presented at the annual meeting of the Association of Literacy Educators and Researchers (ALER). Costa Mesa, CA.

Husband, T. (2014, November). *iRespond: Case studies of two teachers' experiences while implementing the ipad during small group reading instruction.* Paper presented at the annual meeting of the Midwestern Educational Research Association (MWERA). Evanston, IL.

Husband, T. (2014, October). *Developing critical racial literacy through drama pedagogy.* Paper presented at the annual meeting of the Association of Literacy Educators and Researchers (ALER). Delray, FL.

Husband, T. (2013, December). *Using drama pedagogy to develop critical racial literacy in an early childhood classroom.* Paper presented at the annual meeting of the Literacy Research Association (LRA). Dallas, TX.

Husband, T. (2013, November). *Developing 21st century skills in teacher education through digital storytelling.* Paper presented at the annual meeting of the Mid-Western Educational Research Association (MWERA). Evanston, IL.

Husband, T. (2012, December). *I don't like when you hang me: representing race and racism in the writer's workshop.* Paper presented at the annual meeting of the Literacy Research Association (LRA). San Diego, CA.

Husband, T. (2012, November). *Urban early childhood educators' perceptions of the impact of NCLB on their literacy practices.* Paper presented at the annual meeting of the Mid-Western Educational Research Association (MWERA). Evanston, IL.

Husband, T. (2012, April). *Now you see it, now you don't: revising race in an early childhood classroom.* presented at the annual meeting of the American Education Research Association (AERA). Vancouver. British Columbia, Canada.

Husband, T. (2012, April). *Using digital storytelling to teach 21st century skills in teacher education.* Paper presented at the annual meeting of the American Education Research Association (AERA). Vancouver, British Columbia, Canada.

Husband, T. (2012, February). *Using digital storytelling to teach 21st century skills in teacher education.* Paper presented at the annual meeting of the Association of Teacher Educators (ATE). Fort Worth, TX.

Husband

Husband, T. (2011, October). *Please stop whipping me. Examining critical literacy, race and racism in the writer's workshop.* Paper presented at the annual meeting of the Mid-Western Educational Research Association (MWEREA). St. Louis, MS.

Husband, T. (2010, December). *Did they hang him from a tree? Using critical literacy and drama pedagogy to influence children's understanding of race and racism.* Paper presented at the annual meeting of the National Reading Conference (NRC). Fort Worth, TX.

Husband, T. (2009, April). *He's too young to learn about that stuff: An examination of critical, anti-racist pedagogy in an early childhood classroom.* Paper presented at the annual meeting of the American Education Research Association (AERA). San Diego, CA.

Husband, T. (2007, May). *Always Black, always male: race/cultural recollection and the qualitative researcher.* Paper presented at the Third International Congress of Qualitative Inquiry and Couch Stone Symposium. Urbana-Champaign, IL.

Dillard, B. C., **Husband, T.**, Johnson, E., Monobe, G., Oglesbee, J. (2006, April). *Affirming diversity, inviting spirit: (en)couraging activist praxis in educational research.* Paper presented at the annual meeting of the American Education Research Association. (AERA). San Francisco, CA.

Husband, T., & Hancock, S. (2003, March). *A look at the notion of "at-risk" in early childhood settings.* Paper presented at the Columbus Public Schools Early Childhood Conference. Columbus, OH.

Husband, T., Hancock, S. (2003, April). *A critical examination of developmentally appropriate practice and its implications for achievement in African American children.* Paper presented at the annual meeting of the American Education Research Association. (AERA). New Orleans, LA.

Husband, T., Hancock, S. (2001, November) *Who's 'at-risk?' Current thought, theory, and definitions of children at-risk.* Paper presented at the annual meeting of the National Association for the Education of Young Children. (NAEYC). Anaheim, CA.

National/Int'l (Invited)

Husband, T. (2017). *Reading in the dark: Using multicultural children's literature to build critical racial awareness and consciousness in children in p-5 classrooms.* Keynote

Husband

speech during the Summer Educator Forum at The Center for Urban Education, University of Pittsburgh.

Husband, T. (2013). *Four keys to overcoming obstacles to success*. Keynote speech during the AHANA Program Scholarship Dinner. Cleveland State University, Cleveland, OH.

Workshops and Trainings

Husband, T. (2020). *Antiracist and Equity Based Education*. California State University, Channel Islands.

Husband, T. (2020). *Creating an Inclusive Classroom Culture: Disrupting White Norms/Pedagogy*. Growth Session Panel Member. College of Education. Illinois State University.

Husband, T. (2019). Using drama strategies to support and enhance comprehension skills in PK-5 classrooms. Workshop facilitated at The New Teacher Conference. Illinois State University.

Husband, T. (2019). Using interactive read alouds to strengthen comprehension skills. Workshop presented at Parent Engagement Night at Trinity Lutheran School.

Husband, T. (2018). *It's all in my mind: Strategies for brain-based learning*. Workshop facilitated at TheNew Teacher Conference. Illinois State University.

Husband, T. (2018). *7 Keys to living as God's chosen people*. Workshop facilitated at theThe Impact Movement meeting. Illinois State University.

Husband, T. (2018). *Keys to living a life that glorifies God*. Workshop presented at the The Impact Movement meeting. Illinois State University.

Husband, T. (2017). *Actions speak louder than words: Engagement through active learning and Formative Assessment*. Workshop facilitated at the CTLT, Faculty Fellows Workshop Summer Institute. Illinois State University.

Husband, T. (2017). *Exploring Anti-racist and Culturally Responsive Practices in P-5 Classrooms*. Workshop facilitated at the Summer Educator Forum at The Center for Urban Education, University of Pittsburgh.

Husband

Husband, T. (2017). *Keys to effective evangelism*. The Impact Movement. Illinois State University.

Husband, T. (2016, March). *5 dimensions of wellness for Black and Latino males*. Black and Latino Male Summit. Illinois State University.

Husband, T. (2015, April). *I'm in love with the coco: Dealing with stereotypes on the college campus and beyond*. Black and Latino Male Summit. Illinois State University.

Husband, T. (2015, January). *Overcoming barriers to academic success*. Workshop facilitated during the Trio Program meeting. Illinois State University.

Husband, T. (2014, April). *Keys to personal and professional success for black and latino males*. Workshop facilitated during Black and Latino Male Summit. Illinois State University.

Husband, T. (2010, October). *Urban School realities*. Workshop facilitated during the UNITE meeting. Illinois State University.

Grants

Funded

Husband, T. (2019). *Preparing preservice teachers to incorporate LGBT inclusive Literature in their Future Classrooms*. CTLT, Illinois State University, \$500.

Husband, T. (2017). *Identifying effective literacy practices for Black males in K-12 contexts*. Research Fellowship. College of Education, Illinois State University, \$3,000.

Husband, T. (2015). *Reading in the dark: A content analysis of racial representation in Caldecott Medal and Honor books from 2000-2015*. Research Fellowship. College of Education, Illinois State University, \$5,000.

Husband, T. (2013). *Using digital learning games to teach literacy skills to 21st century learners* CTLT, Illinois State University, \$1,500.

Husband

Husband, T. & Schendel, R. (2012). iRespond: Engaging striving readers in digital reader's response activities. Research Fellowship. College of Education, Illinois State University, \$11,000.

Husband, T. (2012). Travel Grant. Center For Teaching and Learning and Technology, Illinois State University, \$300.

Husband, T. (2011). *The perceived impact of NCLB on urban early childhood educators' literacy practices*. New Faculty Mid-Year Fellowship, College of Education, Illinois State University, \$2,000.

Husband, T. (2011). Design a Quality Online Course. Center for Teaching and Learning and Technology, Illinois State University. \$6,000.

Husband, T. (2007) Teacher Dream Grant. Columbus City Schools, \$4,500.

Editor/Reviewer (Books, Journals, Grants)

Books

Reviewer, Rowman and Littlefield (2015) (Book proposal)

Journals

Reviewer, Social Studies Education Review (2019)

Reviewer, The Qualitative Report (2017-Present)

Reviewer, Reading Horizons Journal (2015-Present)

Reviewer Networks: Online Journal for Teacher Research (2015)

Reviewer, Inquiry into Education Journal (2015)

Reviewer, Action in Teacher Education Journal (2014-Present)

Reviewer, Urban Education Journal (2011-Present)

Reviewer, Journal of Curriculum and Instruction (2013 to Present)

Reviewer, International Journal of Multicultural Education (2010)

Reviewer, Language Arts Journal (2010)

SERVICE

A. External Service

National/Int'l Associations/Committees

- Copy Editor---The Journal of African American Males in Education (2019)

Husband

- Weneeddiversebooks.org, member, Creative Writing Awards Judge, (2019-present)
- Midwestern Educational Research Association (MWERA), Session Chairperson (2012-present)
- Midwestern Educational Research Association (MWERA), Discussant
- Midwestern Educational Research Association (MWERA), Proposal Reviewer (2012-present)
- Research Committee Member, Association of Literacy Educators and Researchers (ALER) (2014-2016)
- Publications Committee Member, Association of Literacy Educators and Researchers (ALER) (2014-2016)
- Research Committee Member, Literacy Research Association (LRA) (2013-2014)

B. Internal Service

University

- First Star Academy---H.E.R.O.S. program, Faculty Mentor (2019)
- IMPACT Movement Guest Speaker (2017-present)
- University College, Freshman Induction Ceremony Faculty Facilitator (August 2017)
- New Faculty Orientation Facilitator (August, 2016, 2017, 2019)
- University Honors Council Committee Member (2016-2019)
- University Academics and Careers Council Committee Member (2015-2016)
- University Scholars Faculty Mentor (2017-present)
- Black and Latino Male Summit Workshop Presenter (2014, 2015, 2016)
- University Diversity Advocacy Committee Member (2013-2014)
- ISU Leads Faculty Mentor (2013-Present)
- University College, 1st Generation Powerhouse Panel Member (2013)

College

- College Faculty Status Committee Member (2020-present)
- Alumni Relations Committee Member (2019-present)
- Research Committee (2017-2019)
- Diversity Committee Member (2015-2017)
- Teaching and Learning Committee Member (2012-2015)
- College of Education Scholarship and Awards Committee Member (2011-2016)

School/Department

- Director of the School of Teaching and Learning Search Committee Member (2019-2020)
- Advisor Council, Co-Facilitator (2019)
- Early Childhood Education Director Credential Committee Member (2019)
- Grow Your Own (GYO) Peoria Partnership Committee Member (2019)
- Faculty Mentor (Andrea Jamison, Xiaoying Zhao) (2019-present)
- Faculty Interests Committee (2019 to present)

Husband

- ECE PDS Site Coordinator Search Committee (2019)
- CAEP/ISU Accreditation Visit, PDS Panel Member (April, 2019)
- Early Childhood Faculty Search Committee Member (2018) (2 faculty positions)
- SFSC Committee Member (2018-2019)
- ECE Welcome Week Event, Faculty Facilitator (2020)
- ECE Program Freshman Book Study, Faculty Facilitator (2017)
- Student Interests Committee Co-Chair; Chair (2016-Present)
- Elementary Education Generalist Search Committee Member (2016)
- Curriculum Committee Member (2015-2016)
- New Teachers Conference ECE Panel Member (2014)
- Elementary Search Committee Member (2014)
- Scholarship and Awards Committee (2014-2016)
- Graduate Committee Member (2012-2014)
- Elementary Search Committee Member (2013)
- Diversity Committee Member (2012-Present)
- Ad Hoc Student Teaching Committee Member, (2011)
- Doctoral Committee (Department) 2012-Present
- Early Childhood Search Committee Member (2012)
- Point Person (TCH 274; TCH 294)

Awards and Recognition

(2020) Outstanding University Teaching Award

(2019) Student Access and Accommodation Services Advocacy Award

(2018/2019) College of Education, Outstanding Teacher Award

(2015) Nominated for the Bedford High School Distinguished Alumni Hall of Fame

(2013) Recognized by Illinois State University chapter of Tau Sigma as influential faculty member for transfer student.